Queen's UNIVERSITY | DOCTORAL RESEARCH STUDY INVITATION

The Role of Mentoring in Canadian School Principals' Leadership Identity Development

Are you a Canadian school principal?

You are invited to participate in a doctoral research study exploring how mentoring shapes leadership identity development among Canadian school principals. Your insights will deepen understanding of leadership growth in educational settings.

WHAT IS INVOLVED?

Online survey
Complete an online survey (15–20 minutes)

Optional follow-up interview
Optionally volunteer for a follow-up semi-structured interview (45–50 minutes)

WHY PARTICIPATE?

✓ **Contribute** to research on school leadership and mentoring

✓ **Support** understanding of how principals grow and develop as leaders

✓ **Help** inform future educational leadership practice and research

IMPORTANT INFORMATION

Participation is voluntary.

Participation is anonymous.

You may choose whether to volunteer for the follow-up interview.

RESEARCHER

Hussain Ahmad
Doctoral Candidate,
Faculty of Education,
Queen's University, Kingston
Ontario, Canada

QUESTIONS OR INTERESTED IN LEARNING MORE?
Email: 23pn47@queensu.ca

TAKE THE SURVEY

Scan the QR code or visit the link below:

https://queensu.qualtrics.com/jfe/form/SV_0TiE2LIPrC8qdGm

This study has received ethical approval by the Queen's University General Research Ethics Board.

Thank you for considering participation in this research study.